Advanced Placement United States History Application

Name:	Student ID #:	4 th Period Teacher
Please check all that apply		
☐ I am currently enrolled in Al	? Euro	
☐ I am an IB student		
☐ I will continue with the IB p	rogram as a junior	
☐ I am currently in English ho	nors (as a sophomore)	
☐ I have been accepted into Er	glish Honors 3 (as a junior)	
Please provide:		
 photocopy of yo accepted without) report cardYour application will not be
 Cumulative GPA 	:	
• English 1 st semes	ter Grade:	
 World or AP Eur 	o 1 st semester Grade:	_
Intent	to enroll in Advanced Placemen	t United States History
beginning with the summer assunderstand that this is a very of desire to be successful. I under	signment and finishing with the lemanding, advanced level class restand that this means extended atten per month. By signing bel	istory, I promise to put forth my best effort, a Advanced Placement examination in May. I s, but I believe that I have the work ethic and reading and note taking homework each night, ow and returning this application, I signify my
Student Name (Print):		
Student Name (Sign):		
Parent support of	student enrollment in Advanced	l Placement United States History
demanding course. Students are successful on the Advanced Pl students to challenge themselv	e expected to read, write, and wacement examination in May, es by taking this course, but I ad. If you feel that your student	ement United States History. This is a very york at a college freshman level. If students are they can earn college credit. I encourage all I want them (and you) to be prepared for the has the work ethic and drive to put forth 100%
Parent Name (Print):		
Parent Name (Sign):		

APPLICATION ARE DUE on Friday, April 16 in Miss Farmers Room (149)

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The following Political Cartoon is about the Treaty of Versailles. Describe what is shown in the political cartoon and analyze the significance of what the artist is trying to say. Your response should be hand written in the space provided below written in academic language. Please underline or highlight Key Terms (People, Historical Events, Laws or Documents) that you use in your answer.


